

Part One: Reading.

(15 pts)

A/ Comprehension and Interpretation.

(07 pts)

Read the text carefully and do the activities.

There is so much that students can do with the Internet. Not only can they communicate with international students, but can also gain from others' knowledge and experiences, participate in chat rooms, share ideas and solutions and learn about the many diverse cultures out there. The endless amount of information in the Internet is at their disposal through a computer and a modem. Forget about going to the library. This hands-on tool allows students to relate their interests on a personal level, which is believed to motivate students to do better in school. Many educators believe it can encourage the type of independence students need to progress in their learning process.

While the Internet does a lot for students, there are also benefits for parents and teachers. The interactive learning that the Internet provides can help students and parents with little or no English skills learn English. It allows parents to be more involved in their children's education by connecting the school with homes, libraries or other access ports.

Teachers can adjust to the different learning styles in the classroom. They can also set their own pace of teaching. Individual teaching techniques are more available and can be used to facilitate students' achievement. Teachers have the chance to be able to teach at more than one place simultaneously. They may be in a small town but through the Internet, they can be linked to students in more populated areas.

The Internet enables administrators and teachers to spend less time on administration and recordkeeping. This would give them more time to spend with their students.

The value of the Internet is not only the wealth of knowledge it contains but a valuable factor in the facilitation of the students' learning process as well.

“Internet Availability in Schools” by Irene Lui – University of Florida

1. Write the letter which corresponds to the right answer. The text is ...
a- a letter b- an article c- a conversation
2. Are the following statements true or false? Write T or F next to the letter corresponding to the statement.
 - a. Students can have access to a great deal of information thanks to the Internet.
 - b. Educators think that the Internet limits the students' progress in their learning process.
 - c. Thanks to the Internet, teachers now have more opportunities to improve their teaching.
 - d. Teachers cannot give lectures in different places at the same time.
3. In which paragraph is it mentioned that the Internet is not only beneficial to students but to parents and teachers as well?
4. Who or what do the underlined words refer to in the text?
a. they (§1) b. their (§3) c. This (§4) d. it (§5)
5. Answer the following questions according to the text.
 - a. Give two facilities the Internet provide students with?
 - b. How can parents be involved in their children's education?

B. Text Exploration.

(08 pts)

1. Find in the text words that are opposite in meaning to the following:

- a. limited (§1) ≠..... b. drawbacks (§2) ≠..... c. isolated (§3) ≠..... d. poverty (§5) ≠.....

2. Divide the following words into roots and affixes.

download - interactive - endless - disconnection

prefix	root	suffix

3. Rewrite sentence 'b' so that it means the same as sentence 'a'.

- a. Parents have to control their children's use of the Internet because there are some dangerous sites.
b. Because of
- a. The authorities should ban hazardous sites.
b. It's high time the authorities.....
- a. "The Internet offers limitless amounts of information," he said.
b. He said that.....

4. Classify the following words according to the pronunciation of their final 's'.

enables - students - allows - chances.

/s/	/z/	/ɪz/

5. Fill in the gaps with only FOUR words from the list.

better - Internet - access - students - shown

There have been studies about the usefulness of the Internet. They have shown that ...**(1)**... who use on-line technology may perform ...**(2)**... than those who don't. They've also ...**(3)**... that students perform better in comprehension, presentation and communication skills when they have ...**(4)**... to the Internet. This is why teachers encourage them to use it.

Part Two: Written Expression.

(05 pts)

Choose ONE of the following topics.

Topic One:

Although the Internet has greatly benefited students and the educational system, it is nonetheless true that it has some negative aspects.

Write a composition of about 100 to 120 words about the advantages and drawbacks of the use of the Internet.

The following notes may help you:

- **Advantages:** limitless amount of information / time saving / instant link to the world ...
- **Drawbacks:** neglecting studies / addiction / dangerous and hazardous sites ...

Topic Two:

Nowadays, most of the consumers prefer buying fake products mainly because of their low price. However, these products may have hazardous consequences on our economy, national development and even on our health and security. Write a composition of about 100 to 120 words about these negative effects.

انتهى الموضوع الثاني

العلامة الكاملة	العلامات الجزئية	Sujet 2: There is so much that عناصر الإجابة															
15pts 7 pts		Part One : Reading. A/ Comprehension.															
1pt	1	1-b. an article															
2pts	(0.5×4)	2- a: T b: F c: T d: F															
1pt	1	3- § 2															
1pt	(0.25×4)	4. a. students b. teachers c. spend less time on administration and recordkeeping d. the Internet															
2pts	(1×2)	5- a... communicate with international students, gain from others' knowledge and experiences, participate in chat rooms, share ideas and solutions learn about the many diverse culture, relate their interests on a personal level, encourage students independence, motivate to do better at school. b. ... by connecting the school with homes, libraries or other access ports.															
8 pts.		B/ Text Exploration.															
2pts	(0.5×4)	1- a: endless b: benefits c: linked d: wealth															
1pt	(0.25×4)	2-															
		<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>down</td> <td>load</td> <td>/</td> </tr> <tr> <td>inter</td> <td>act</td> <td>ive</td> </tr> <tr> <td>/</td> <td>end</td> <td>less</td> </tr> <tr> <td>dis</td> <td>connect</td> <td>ion</td> </tr> </tbody> </table>	Prefix	Root	Suffix	down	load	/	inter	act	ive	/	end	less	dis	connect	ion
Prefix	Root	Suffix															
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3pts	(1 x 3)	3- 1b. Because of some dangerous sites, parents have to control their children's use of the Internet. -2b. It's high time the authorities banned hazardous sites. -3b. He said that the Internet offered limitless amounts of information.															
1pt	(0.25×4)	4-															
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students	enables allows	chances															
1pt	(0.25×4)	5- 1- students 2- better 3- shown 4- access															
5 pts		Part Two : Written Expression. Topic One : Form: 3pts Content: 2pts Topic Two : Form: 2.5pts Content: 2.5pts															